



Aggregate by School

Term: Fall 2022-2023

District: Detroit Leadership Academy

Norms Reference Data: 2020 Norms.

Growth Comparison Period: Fall 2021 - Fall 2022
Weeks of Instruction: Fall 2021 - Fall 2021

End - 4 (Fall 2022)

Grouping: Program Small Group Display: Yes

Detroit Leadership Academy

Math: Math K-12

| ath: Math K-12 | | | | | Comparison Periods | | | | | | Growth Evaluated Against | | | | | | | |
|---|--|---|---|---------------------------|----------------------|-----------------------|---------------------------|--------------------|--------------------------|-------------------------------|--|--------|------------------|---|---|---------------------------|--|--|
| | | | Fall 202 | 1 | Fall 2022 | | | | vth | Gra | de-Level No | | Student Norms | | | | | |
| Grade (Fall 2022) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditional Growth Index | Growth | Students With | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Median Conditional Growth | | |
| K | | | | | | | Statistics canno | t be aggregate | d above the | program le | vel | | | | | | | |
| 1 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | | |
| Mode of Instruction-Fully In-Person | 30 | 138.2 | 8.0 | 40 | 152.4 | 10.2 | 10 | 14 | 1.5 | 22.2 | -2.78 | 1 | 30 | 6 | 20 | 12 | | |
| 2 | | | | | | | Statistics canno | t be aggregate | d above the | program le | vel | | | | | | | |
| Mode of Instruction-Fully In-Person | 38 | 146.0 | 11.9 | 1 | 159.7 | 14.5 | 1 | 14 | 1.3 | 14.9 | -0.54 | 30 | 38 | 19 | 50 | 47 | | |
| 3 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | | |
| Mode of Instruction-Fully In-Person | 33 | 163.7 | 9.9 | 3 | 172.4 | 13.5 | 1 | 9 | 1.2 | 13.1 | -2.52 | 1 | 33 | 9 | 27 | 23 | | |
| 4 | | | | | | | Statistics canno | t be aggregate | ed above the | program le | vel | | • | | | | | |
| Mode of Instruction-Fully In-Person | 39 | 164.4 | 13.3 | 1 | 177.0 | 14.0 | 1 | 13 | 1.2 | 10.3 | 1.49 | 93 | 39 | 21 | 54 | 65 | | |
| 5 | | | | | | | Statistics canno | t be aggregate | d above the | program le | vel | | | | | | | |
| Mode of Instruction-Fully In-Person | 32 | 178.2 | 10.0 | 1 | 183.5 | 10.2 | 1 | 5 | 0.9 | 8.3 | -2.26 | 1 | 32 | 9 | 28 | 20 | | |
| 6 | | | | | | | Statistics canno | t be aggregate | d above the | program le | vel | | | | | | | |
| Mode of Instruction-Fully In-Person | 41 | 183.8 | 12.9 | 1 | 191.1 | 12.4 | 1 | 7 | 1.1 | 3.1 | 2.44 | 99 | 41 | 27 | 66 | 67 | | |
| 7 | | | | | | | Statistics canno | t be aggregate | ed above the | program le | vel | | | | | | | |
| Mode of Instruction-Fully In-Person | 44 | 199.1 | 13.0 | 2 | 205.4 | 13.6 | 4 | 6 | 0.9 | 6.4 | -0.07 | 47 | 44 | 22 | 50 | 47 | | |
| 8 | | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | |

Explanatory Notes

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.





Student Growth Summary Report

Aggregate by School

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District: Detroit Leadership Academy

Norms Reference Data: 2020 Norms.

Growth Comparison Period: Fall 2021 - Fall 2022
Weeks of Instruction: Start - 4 (Fall 2021)

End - 4 (Fall 2022)

Grouping: Program Small Group Display: Yes

Detroit Leadership Academy

Math: Math K-12

| | | | | | Growth Evaluated Against | | | | | | | | | | | |
|---|--|----------------------|-----------------------|---------------------------|--------------------------|-----------------------|---------------------------|--------------------|--------------------------|-------------------------------|--------|---|----------------------|--|---|---------------------------|
| | | | Fall 202 | 1 | Fall 2022 | | | Growth | | Grade-Level Norms | | | Student Norms | | | |
| Grade (Fall 2022) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | Growth | School Conditional Growth Percentile | Students With Growth | Students Who Met Their Growth | Percentage of Students Who Met Growth Projection | Median Conditional Growth |
| Mode of Instruction-Fully In-Person | 28 | 197.4 | 12.5 | 1 | 201.9 | 12.3 | 1 | 5 | 1.3 | 4.6 | -0.03 | 49 | 28 | 13 | 46 | 42 |



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Paulus

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Fall 2021 - Fall 2022 **Growth Comparison Period:** Weeks of Instruction:

4 (Fall 2021) Start -

End -4 (Fall 2022)

Grouping: Program **Small Group Display:** Yes

Detroit Leadership Academy

Language Arts: Reading

| 3 | | Comparison Periods | | | | | | | | | Growth Evaluated Against | | | | | | | |
|---|--|---|-----------------------|---------------------------|----------------------|-----------------------|---------------------------|--------------------|--------------------------|-------------------------------|---|---|--|--|---|---------------------------|--|--|
| | | Fall 2021 | | | Fall 2022 | | | Grow | /th | Grade-Level Norms | | | Student Norms | | | | | |
| Grade (Fall 2022) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | School Conditiona Growth Index | School I Conditional Growth Percentile | Number of Students With Growth Projections | Students Who Met Their Growth | Percentage of Students Who Met Growth Projection | Median Conditional Growth | | |
| K | | | | | | | Statistics canno | t be aggregate | d above the | program le | evel | | | | | | | |
| 1 | | | | | | | Statistics canno | t be aggregate | d above the | program le | evel | | | | | | | |
| Mode of Instruction-Fully In-Person | 36 | 135.2 | 7.5 | 39 | 146.9 | 10.8 | 5 | 12 | 1.6 | 21.0 | -2.98 | 1 | 36 | 6 | 17 | 17 | | |
| 2 | | | | | | | Statistics canno | t be aggregate | d above the | program le | evel | | | | | | | |
| Mode of Instruction-Fully In-Person | 36 | 142.8 | 10.6 | 1 | 157.2 | 14.6 | 1 | 14 | 1.7 | 13.7 | 0.30 | 62 | 36 | 17 | 47 | 42 | | |
| 3 | | | | | | | Statistics canno | t be aggregate | d above the | program le | evel | | | | | | | |
| Mode of Instruction-Fully In-Person | 34 | 161.8 | 11.9 | 5 | 173.9 | 17.8 | 4 | 12 | 1.9 | 13.9 | -0.82 | 21 | 34 | 12 | 35 | 29 | | |
| 4 | | | | | | | Statistics canno | t be aggregate | d above the | program le | evel | | | | | | | |
| Mode of Instruction-Fully In-Person | 40 | 163.9 | 13.9 | 1 | 173.8 | 14.3 | 1 | 10 | 1.4 | 10.8 | -0.48 | 32 | 40 | 21 | 53 | 49 | | |
| 5 | | | | | | | Statistics canno | t be aggregate | d above the | program le | evel | | | | | | | |
| Mode of Instruction-Fully In-Person | 33 | 177.3 | 13.8 | 1 | 186.0 | 14.5 | 1 | 9 | 1.6 | 8.4 | 0.19 | 58 | 33 | 19 | 58 | 50 | | |
| 6 | | | | | | | Statistics canno | t be aggregate | d above the | program le | evel | | | | | | | |
| Mode of Instruction-Fully In-Person | 41 | 187.4 | 15.4 | 1 | 192.8 | 16.1 | 1 | 5 | 1.3 | 6.2 | -0.51 | 30 | 41 | 20 | 49 | 46 | | |
| 7 | | | | | | | Statistics canno | t be aggregate | d above the | program le | evel | | | | | | | |
| Mode of Instruction-Fully In-Person | 45 | 198.2 | 10.7 | 5 | 201.8 | 13.1 | 4 | 4 | 1.2 | 5.2 | -1.00 | 16 | 45 | 17 | 38 | 38 | | |
| 8 | | Statistics cannot be aggregated above the program level | | | | | | | | | | | | | | | | |

Explanatory Notes

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Detroit Leadership Academy

Language Arts: Reading

| • | | | | | Comparison Periods | | | | | | Growth Evaluated Against | | | | | | | |
|---|--|----------------------|-----------------------|---------------------------|----------------------|-----------------------|---------------------------|--------------------|--------------------------|-------------------------------|--------------------------|---|----------------------|---|---|---------------------------|--|--|
| | | Fall 2021 | | | Fall 2022 | | | Growth | | Grade-Level Norms | | | Student Norms | | | | | |
| Grade (Fall 2022) | Total Number of Growth Events‡ | Mean RIT Score | Standard Deviation | Achievement Percentile | Mean RIT Score | Standard Deviation | Achievement Percentile | Observed Growth | Observed Growth SE | Projected School Growth | Growth | School Conditional Growth Percentile | Students With Growth | Number of Students Who Met Their Growth Projection | Percentage of Students Who Met Growth Projection | Median Conditional Growth | | |
| Mode of Instruction-Fully In-Person | 28 | 194.8 | 13.1 | 1 | 200.7 | 14.7 | 1 | 6 | 2.1 | 5.1 | 0.61 | 73 | 28 | 15 | 54 | 51 | | |



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